



BLACKSTONE VALLEY PREP

Preparing every scholar for success in college and the world beyond.

The pandemic caused by the novel Coronavirus is unlike anything schools have encountered before, and no plan for school closure, no matter how robust, will be able to accomplish everything we want school to be. On the other hand, we believe schools have a crucial role to play in helping our communities persevere through this time. Blackstone Valley Prep's plan is therefore focused on the following priorities.

BVP's Priorities for distance learning:

1. **Support safety and physical health** - keep kids busy and not congregating
2. **Provide stability and connection to our school community** - Provide as much normalcy as we can in strange times.
3. **Keep learning!:** We are providing distance learning (not just "teaching" that scholars may or may not engage with), and meeting FAPE to the greatest extent possible.
 - HS: continued work on content to obtain credits
 - K-8: Reading, Math practice, content knowledge building on topics that are partly connected to school units, and partly open-ended
4. **Establish a system that is both flexible (personalizable by teacher and by scholar, revisable as the situation evolves) and feasible for caregivers and staff.** Most families will be working while parenting, many staff will be parenting or caring for family members while working. And it is going to be harder than ever to keep students focused and engaged without face-to-face interaction. Our plan needs to honor all those realities.
5. **Meet RIDE and USED requirements** - We need to have an approved plan, that includes documentation of work by kids and work by adults, and demonstrates how we are meeting our obligations under IDEA to provide FAPE to scholars with IEPs and 504s.

Overview: Each scholar will be assigned a **Distance Learning Teacher**. This may be their mentor (HS), their squad/community club teacher, or their homeroom/advisory teacher, the case manager for their IEP, or another adult in their building. This person will check in with the scholar and/or caregiver for at least 15 minutes 2-3 times per week and log their interactions in a tracker. Distance Learning Teachers will be assigned by school leaders using a spreadsheet to be created by CIA in the next couple of days. School teams will follow a basic schedule according to the sample provided below.

K-2 Teacher and Scholar Schedules

Time	K-2 Teacher	Time	K-2 Sample Scholar Schedule
8:00-8:30	<p>Daily Virtual Staff Huddle as a School team</p> <ul style="list-style-type: none"> ● Staff attendance ● Red flags from conversations previous day with scholars (discuss trends here, plan for additional more private discussion with Admin as needed) ● Communication updates 	8:00-8:30	<p>Get up, eat breakfast, brush teeth, get dressed for the day. Read a daily email from my school that includes:</p> <ul style="list-style-type: none"> ● Suggested art activity ● Suggested music activity ● Suggested PE/active activity ● Word of the day ● Message from my school leader <p>Note: suggested activities and word of the day to be generated at the network level in collaboration with Enrichment teachers.</p>
8:30-9:00	<p>Co-Teacher and/or Grade-Level Check-In</p> <ul style="list-style-type: none"> ● Co-teachers talk through day ● Grade-level Special Educator/Case Manager rotates through attending co-teacher check-ins ● Opportunity for grade-level huddle ~1-2 times per week 	8:30-4:00	<p>2-3 times per week, a 15 minute check in with my Distance Learning Teacher scheduled sometime between 9 and 12.</p> <p>Additional support as needed:</p> <ul style="list-style-type: none"> ● Additional services 1:1 per IEP as needed scheduled by IEP Team. ● Teacher 1:1 tutoring or EL services for scholars who need it, as scheduled with DLT.
9:00-12:00	<p>Scheduled Check-ins/Video Conferences with Scholars and Families</p> <ul style="list-style-type: none"> ● Every scholar at least 2 times per week <ul style="list-style-type: none"> ○ Scholars who receive special education services may receive supplemental video/phone calls from case managers and service providers ● 15-20 minutes for call, 10-15 minutes to record note and follow-up from call ● ~5-6 calls per day <p>Additional services 1:1 per IEP as needed scheduled by</p>		<p>Participate in the following activities in any order, for a total of the suggested length of time (not necessarily continuous).</p> <p>Math - 45 minutes per day</p> <ul style="list-style-type: none"> ● Complete Math packet (specific assignments to be provided per week) ● Khan/Zearn practice as determined with Distance Learning Teacher <p>Reading - 60 minutes per day</p> <ul style="list-style-type: none"> ● K-1 Choice Reading (read

	<p>IEP Team.</p> <p>Teacher 1:1 tutoring or EL services for scholars who need it, as scheduled with DLT.</p>		<p>independently from books in book bag or books at home, listen to others read), daily sight word practice using lists sent home.</p> <ul style="list-style-type: none"> • 2nd Grade Core Text Reading/Responding to text using assignments sent home.
12:00-1:00	Break/Lunch		
1:00-4:00	<p>Planning/Prep</p> <p>Meetings such as:</p> <ul style="list-style-type: none"> • IEP Team Collaboration • Grade Team Meetings • Co-teacher Meetings • All school huddles • School leadership team meetings (must end by 3:45) • Special Education Team Day Meetings <p>Additional services 1:1 per IEP as needed scheduled by IEP Team.</p> <p>Teacher 1:1 tutoring for scholars who need it, as scheduled with DLT.</p>		<p>Foundational Reading Skills - 30 minutes per day</p> <ul style="list-style-type: none"> • Starfall.com • Possible other source TBD, possibly Lalilo. <p>Writing - 15 minutes per day</p> <ul style="list-style-type: none"> • Scholastic Story Starters • Suggestions from Distance Learning Teacher <p>Physical Education - 60 minutes per day</p> <ul style="list-style-type: none"> • Play outside if possible, if not, play inside (e.g. Go Noodle). Stay away from crowds. • Complete one of the daily suggested P.E. activities/games <p>Enrichment - 30 minutes per day</p> <ul style="list-style-type: none"> • Art or music activity from the daily email, my choice which one. • Optional: post pictures or video of my work to...(TBD - someplace scholars from my school can see it, and that we can monitor content.) <p>Additional Flexible Activities - 60 minutes per day</p> <ul style="list-style-type: none"> • Based on scholar interest. DLT provides suggestions. • Writing: Scholastic Story Starters • Science: Videos and documentaries in the packet that was sent home.

3-4 Scholar and Teacher Schedules

Note that this scholar schedule keeps scholars on task from 8:30 to 1:30. This is based on the premise that older scholars are better prepared for a structured and consistent day. However, depending on individual scholar and family needs, a scholar's day may be more fluid like the K-2 sample day described above. These times should be considered general recommendations.

Time	3-4 Teacher	Time	3-4 Sample Scholar Schedule
8:00-8:30	<p>Daily Virtual Staff Huddle as a School team</p> <ul style="list-style-type: none"> ● Staff attendance ● Red flags from conversations previous day with scholars (discuss trends here, plan for additional more private discussion with Admin as needed) ● Communication updates 	8:00-8:30	<p>Get up, eat breakfast, brush teeth, get dressed for the day. Read a daily email from my school that includes:</p> <ul style="list-style-type: none"> ● Suggested art activity ● Suggested music activity ● Suggested PE/active activity ● Word of the day ● Message from my school leader <p>Note: suggested activities and word of the day to be generated at the network level in collaboration with Enrichment teachers.</p>
8:30-9:00	<p>Grade Level Huddle</p> <ul style="list-style-type: none"> ● Talk through day ● Grade-level Special Educator/Case Manager rotates through attending co-teacher check-ins ● Opportunity to meet in smaller groups 1-2x/week 		<p>2-3 times per week, a 15 minute check in with my Distance Learning Teacher scheduled sometime between 9 and 12.</p>
9:00-12:00	<p>Scheduled Check-ins/Video Conferences with Scholars and Families</p> <ul style="list-style-type: none"> ● Every scholar at least 2 times per week <ul style="list-style-type: none"> ○ Scholars who receive special education services may receive supplemental video/phone calls from case managers and service providers ● 15-20 minutes for call, 10-15 minutes to record note and follow-up from call ● ~5-6 calls per day 	8:30 - 9:30	<p>MATH</p> <ul style="list-style-type: none"> ● Assignments in the work packet BVP sent home. Generated and pushed out by grade level across the network one week at a time, possibly through Google Classroom and/or Parentsquare. ● Khan or Zearn, as determined with DLT.
		9:30 - 9:45	Break, snack
		9:45 - 10:15	<p>ELA</p> <ul style="list-style-type: none"> ● Read the book that was sent home. Work on the

			assignments suggested to go with it.
		10:15 - 11:00	ENRICHMENT <ul style="list-style-type: none"> • Art or music activity from the daily email, my choice which one. • Optional: Post pictures or video of my work to...(someplace scholars from my school can see it, and that we can monitor content)
		11:00 - 11:30	SCIENCE or HISTORY/SS <ul style="list-style-type: none"> • Based on scholar interest. DLT provides suggestions. • Videos referenced in BVP packet. • Documentaries referenced in BVP packet. • TedTalks (list to be shared)?, Mystery Science?, Foss Kit activities?
		11:30 - 12:00	WRITING <ul style="list-style-type: none"> • Based on scholar interest. DLT provides suggestions. • Scholastic Story Starters
12:00-1:00	Break/Lunch	12:00 - 12:30	Lunch
1:00 - 4:00	Planning/Prep Meetings such as: <ul style="list-style-type: none"> • Co-teacher Meetings • School leadership team • Special Education Team Day meetings Provide 1:1 additional support as needed: <ul style="list-style-type: none"> • Additional services 1:1 per IEP as needed scheduled by IEP Team. • 1:1 tutoring/ EL services for scholars who need it, as scheduled with DLT. 	12:30 - 1:30	PE <ul style="list-style-type: none"> • Be outside if possible or play inside if not (e.g. Go Noodle, Just Dance) • Suggested activities from PE team in the daily email
		1:30 - 4:00	Additional support as needed: <ul style="list-style-type: none"> • Additional services 1:1 per IEP as needed scheduled by IEP Team. • Teacher 1:1 tutoring or EL services for scholars who need it, as scheduled with DLT.

5-8 Teacher and Scholar Schedules

Note that this scholar schedule keeps scholars on task from 8:30 to 1:30. This is based on the premise that older scholars are better prepared for a structured and consistent day. However, depending on individual scholar and family needs, a scholar's day may be more fluid like the K-2 sample day described above. These times should be considered general recommendations.

Time	5-8 Teacher	Time	5-8 Sample Scholar Schedule
8:00-8:30	<p>Daily Virtual Staff Huddle as a School team</p> <ul style="list-style-type: none"> Staff attendance Red flags from conversations previous day with scholars (discuss trends here, plan for additional more private discussion with Admin as needed) Communication updates 	8:00 - 8:30	<p>Get up, get dressed, read daily email from my school that includes:</p> <ul style="list-style-type: none"> Suggested art activity Suggested music activity Suggested PE/active activity Word of the day Message from my school leader <p>Note: suggested activities and word of the day to be generated at the network level in collaboration with Enrichment teachers.</p>
8:30 - 9:30	<p>Math teacher office hours with scholars who sign up.</p> <p>Planning/Prep</p> <p>Meetings as scheduled by the school admin such as:</p> <ul style="list-style-type: none"> IEP Team collaboration & Team Day meetings Co-teacher planning Content CPT (Not Math) SST 	8:30 - 9:30	<p>MATH</p> <ul style="list-style-type: none"> Assignments in Google Classroom generated by my math teacher Khan or Zearn, based on my comfort and suggestions from my teacher Sign up for office hours with my Math teacher
9:30 - 9:45	Break, snack	9:30 - 9:45	Break, snack
9:45 - 10:45	<p>ELA teacher office hours for scholars who sign up for them</p> <p>Planning/Prep</p> <p>Meetings as scheduled by the school admin such as:</p> <ul style="list-style-type: none"> IEP Team collaboration & Team Day meetings Co-teacher planning Content CPT (Not ELA) SST 	9:45 - 10:45	<p>ELA</p> <ul style="list-style-type: none"> Assignments in Google Classroom generated by my ELA teacher Read the book that was sent home. Work on the assignments suggested to go with it. Sign up for office hours with my ELA teacher
10:45 - 11:15	<p>Planning/Prep</p> <p>Meetings as scheduled by the school admin such as:</p> <ul style="list-style-type: none"> IEP Team collaboration & 	10:45 - 11:15	<p>ENRICHMENT</p> <ul style="list-style-type: none"> Art or music activity from the daily email, my choice which one. Post pictures or video of my results to...(someplace scholars from my

	<p><i>Team Day meetings</i></p> <ul style="list-style-type: none"> • <i>Co-teacher planning</i> • <i>Content CPT</i> 		<p><i>school can see it, and that we can monitor content)</i></p>
11:15 - 12:15	<p>Science and History teacher office hours for those who sign up for them.</p> <p>Planning/Prep</p> <p>Meetings as scheduled by the school admin such as:</p> <ul style="list-style-type: none"> • <i>IEP Team collaboration & Team Day meetings</i> • <i>Co-teacher planning</i> • <i>Content CPT ELA/Math</i> • <i>SST</i> 	11:15 - 12:15	<p>SCIENCE or HISTORY (you could alternate days, at least 2 hours per week per subject)</p> <ul style="list-style-type: none"> • <i>Google classroom pushing out assignments from the regular curriculum.</i> • <i>Videos and documentaries</i> • <i>Foss Kit assignments?</i> • <i>Sign up for Office Hours</i>
12:15 - 12:45	Lunch	12:15 - 12:45	Lunch
12:45 - 1:45	<p>Planning/Prep</p> <p>Meetings as scheduled by the school admin such as:</p> <ul style="list-style-type: none"> • <i>IEP Team collaboration & Team Day meetings</i> • <i>Co-teacher planning</i> • <i>Content CPT</i> • <i>SST</i> 	12:45 - 1:45	<p>PE</p> <ul style="list-style-type: none"> • <i>Be outside, but away from crowds.</i> • <i>Suggested activities from PE team in the daily email</i>
1:45 - 4:00	<p>Scheduled Check-ins/Video Conferences with Scholars and Families</p> <ul style="list-style-type: none"> • <i>Every scholar at least 2 times per week</i> <ul style="list-style-type: none"> ○ <i>Scholars who receive special education services may receive supplemental video/phone calls from case managers and service providers</i> • <i>15-20 minutes for call, 10-15 minutes to record note and follow-up from call</i> • <i>~5-6 calls per day</i> <p>Additional services 1:1 per IEP as needed scheduled by IEP team, or EL services.</p>	1:45 - 2:15	<p>Writing</p> <ul style="list-style-type: none"> • <i>Additional writing on ELA content</i> • <i>Creative writing assignments</i> • <i>Research</i> • <i>Other passion projects you figure out with your Distance Learning Teacher</i>
		1:45 - 4:00	<p>Check in with your Distance Learning Teacher</p> <ul style="list-style-type: none"> • <i>1:1 calls scheduled sometime in this window 2-3x/week.</i> <p>Additional services 1:1 per IEP as needed scheduled by IEP team</p> <p>EL services for scholars who need, as scheduled with DLT.</p>

HS Teacher and Scholar Schedules

Time	HS Teacher	Time	HS Scholar
8:00-8:30	<p>Daily Virtual Staff Huddle as a School team</p> <ul style="list-style-type: none"> ● Staff attendance ● Red flags from conversations previous day with scholars (discuss trends here, plan for additional more private discussion with Admin as needed) ● Communication updates 	8:00 - 8:30	<p>Get up, get dressed, read daily email from my school that includes:</p> <ul style="list-style-type: none"> ● Suggested art activity ● Suggested music activity ● Suggested PE/active activity ● Word of the day ● Message from my school leader <p>Note: suggested activities and word of the day to be generated at the network level in collaboration with Enrichment teachers.</p>
8:30 - 9:30	<p>Planning and Grading</p> <p>Meetings as scheduled by the school admin such as:</p> <ul style="list-style-type: none"> ● SST ● IEP Team collaboration ● Co-teacher planning ● Content CPT ● Grade level CPT ● Coaching check ins ● School leadership team meeting 	8:30 - 9:30	<p>Work on assignments in the weekly Assignment Sheet.</p>
9:30 - 11:45	<p style="text-align: center;">CLASS TIME</p> <p>As scheduled, lead live classes or group conferences.</p>	9:30 - 11:45	<p style="text-align: center;">CLASS TIME</p> <p>Watch asynchronous lessons delivered via video.</p> <p>Participate in live classes or conferences as scheduled.</p>
11:45 - 12:30	Lunch	11:45 - 12:30	Lunch
12:30 - 1:45	<p>TEACHER OFFICE HOURS</p> <p>Teacher office hours 3x week.</p>	12:30 - 1:45	<p>TEACHER OFFICE HOURS</p> <p>Sign up for & attend office hours with content teachers 2x week</p>
1:45 - 4:00	<p>MENTOR CHECK INS</p> <p>Scheduled Check-ins/Video Conferences with Mentees</p> <ul style="list-style-type: none"> ● Every scholar at least 2 times per week <ul style="list-style-type: none"> ○ Scholars who receive special education services may receive supplemental video/phone calls from case managers and service 	1:45 - 4:00	<p>MENTOR CHECK INS</p> <p>Check in with your Mentor</p> <ul style="list-style-type: none"> ● 1:1 check-ins scheduled sometime in this window 2-3x/week. <p>Continue work on assignments</p> <p>PE: get outside, but away from crowds,</p>

	<p><i>providers</i></p> <ul style="list-style-type: none">• <i>15-20 minutes for call, 10-15 minutes to record note and follow-up from call</i>• <i>~5-6 calls per day</i> <p><i>Additional services 1:1 per IEP as needed scheduled by IEP team or per EL plan as scheduled with DLT.</i></p>		<p><i>participate in recommended enrichment activities, exercise.</i></p> <p><i>Additional services 1:1 per IEP as needed scheduled by IEP team or per EL plan as scheduled with DLT.</i></p>
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School Psychs, SLP, OT Schedules

Time	Activities
8:00-8:30	<p>Daily Virtual Staff Huddle as a School team (Tuesday, Wednesday, Thursday)</p> <p>Special Populations Related Services team (Monday & Friday)</p> <ul style="list-style-type: none"> ● Staff attendance ● Red flags from conversations previous day with scholars (discuss trends here, plan for additional more private discussion as needed) ● Communication updates
8:30-9:00	<p>Join Co-Teacher and/or Grade-Level Check-In (as needed for consult time)</p> <p>Related Services Common Planning Time</p> <p>Additional Check-in w/Tonino as needed</p>
9:00-12:00	<p>Scheduled Check-ins/Video Conferences with Scholars and Families</p> <ul style="list-style-type: none"> ● Schedule to be coordinated with case manager <p>Additional services 1:1 per IEP as needed scheduled by IEP Team.</p> <p>Teacher 1:1 tutoring for scholars who need it, as scheduled with DLT.</p>
12:00-1:00	Break/Lunch
1:00-4:00	<p>Planning/Prep</p> <p>Meetings such as:</p> <ul style="list-style-type: none"> ● IEP Team Collaboration ● SST ● Grade Team Meetings ● Co-teacher Meetings ● All school huddles ● School leadership team meetings (must end by 3:45) ● Special Education Team Day Meetings <p>Additional services 1:1 per IEP as needed scheduled by IEP Team.</p> <p>Teacher 1:1 tutoring for scholars who need it, as scheduled with DLT.</p>